

Hong Kong Institute of Certified Public Accountants 香港會計師公會

The HKICPA Accounting and Business Management Case Competition

2015-16

Secondary School Group (Level 2)

Established in 1991, International Housewares Retail Company and its subsidiaries (JHC¹) is one of the largest houseware retail chains in Hong Kong, Singapore and Macau. JHC offers quality houseware products under renowned brands including Japan Home Center, City Life, Epo Gifts & Stationery, Happy Kitchen, ELLA, Ella Bits, Japan Home and Living Plus. Leveraging extensive sourcing channels and high-margin private label products, JHC provides a full range of houseware items at competitive prices, creating a "one-stop" shopping experience for customers.

JHC was listed on The Stock Exchange of Hong Kong Limited on 25 September 2013. As at 30 April 2015, JHC had a total of 371 stores worldwide in Hong Kong, Singapore, Malaysia, Mainland China, Macau, Cambodia, Indonesia, Saudi Arabia and New Zealand, with a net addition of 38 stores during the year.

JHC's revenue reached HK\$1,951.28 million, representing a significant growth of 11.7% over the last year. JHC's gross profit margin remained stable, and gross profit increased by 11.1% to HK\$902.79 million. Operating expenses increased slightly from 40.5% to 42.1% as a percentage of revenue against the last year. Excluding a net gain of HK\$30.12 million arising from one-off items from the last year, the profit attributable to equity holders for the year decreased by 22.6% to HK\$88.39 million.

Note:

¹ The stock code for JHC on the Stock Exchange of Hong Kong Limited is 1373.

REQUIRED

JHC has invited you, as a management consultant, to prepare a business proposal to:

- Part A Review JHC's overall group financial performance for the past TWO years, for the years ended 30 April 2014 and 2015; and
- Part B Formulate a business plan of HK\$10 million for the coming TWO years (i.e. for the years ending 30 April 2016 and 2017) to further enhance the performance of JHC's Hong Kong operations.

Your business proposal should include the following:

A) Executive summary A concise summary of JHC's mission, current state of business, the analysis you have performed and its key findings, the main conclusion and key recommendations of your business plan.

(5 marks – approximately 1 page)

B) Introduction The background, the objectives, and scope of your business proposal.

(3 marks – approximately 1 page)

C) Part A – An overall review of JHC's group financial performance

A comprehensive analysis of JHC's group financial performance for the years ended 30 April 2014 and 2015 with appropriate interpretation:

- Profitability in terms of gross profit ratio, net profit ratio, return on capital employed, return on assets and return on equity;
- Asset utilization in terms of average inventory turnover period, average trade receivables collection period, average trade payables repayment period and total assets turnover;
- Short-term liquidity in terms of current ratio, guick ratio and cash ratio;
- Long-term solvency ratios in terms of gearing ratio, debt to equity ratio and time interest earned.
- Investment ratios in terms of dividend cover for ordinary shares and price earnings ratio (JHC's share price as at 30 April 2014: \$3.96; as at 30 April 2015: \$2.19)

(30 marks – approximately 4 pages)

D) Part B - Formulate a business plan for JHC's Hong Kong operations

- (a) Financial performance of JHC's Hong Kong operations for the years ended 30 April 2014 and 2015
 - Review of the revenue, net profits and net profit ratio generated by JHC's Hong Kong operations in terms of trend analysis and competitor analysis.

(10 marks - approximately 2 pages)

- (b) Strategic analysis of JHC's Hong Kong operations
 - Non-financial analysis in terms of external environment, internal capabilities and resources, product portfolio, competitive positioning in the industry, key success factors, etc.

(20 marks - approximately 3 pages)

- (c) Business plan
 - A business plan of \$10 million for launching a promotional project to improve JHC's Hong Kong operations, which should be supported by a marketing expenses budget and detailed implementation plan.
 - In order to evaluate the effectiveness of your recommendations, you are required to analyze the projected impact on store sales, average spending per transaction and customer satisfaction level for the years ending 30 April 2016 and 2017.

(30 marks - approximately 4 pages)

- E) Appendices
 - References, glossary of terms
 - Details of market research (if any)

(2 marks) (Total: 100 marks)

Notes

- (1) In preparing your business proposal, you should refer to JHC's 2014 and 2015 annual reports and information, which are available on JHC's website, or any other sources which you think are relevant.
- (2) You are required to carry out a detailed financial analysis for the past TWO years, for the years ended 30 April 2014 and 2015, and make sure all calculations are supported by appropriate formulae.
- (3) In preparing the business proposal, you should:
 - ensure that all your suggestions and recommendations are in line with JHC's mission and values:
 - quote references from the annual reports with their page numbers;
 - state all relevant information such as charts, graphs, published information, references, research findings and copies of questionnaires (if any), etc., for reference under the **Appendices** section;
 - state clearly any underlying assumptions which can justify your analysis and recommendations; and
 - support all your calculations with workings and explanations.

Useful reference

HKICPA Accounting and Business Management Case Competition Website

www.hkicpa.org.hk/en/become-a-hkicpa/exam-bafs/cpa-bm-case

Competition Facebook Page

www.hkicpa.org.hk/facebook/casecomp

International Housewares Retail Company Limited website www.japanhome.com.hk

REPORT FORMAT AND RULES

- 1. Each team should submit a business proposal in English. The language used depends on the choice indicated on the registration form.
 - 1. Cover page* (This page is not counted in the page limit.)
 - Table of contents 2.
 - 3. Contents
 - 4. Appendices/ graphs/ references
 - Survey questionnaire and its results[#] (if any) (This part is not counted in the page 5. limit.)

Page limit

10 to 15 pages of A4 paper for reports submitted in English

- Each proposal should use a standardized HKICPA cover sheet with the name(s) of the participating students, the school at which they are studying, as well as the contact number and e-mail address of the team leader. The cover sheet is appended at the end of the case question for download.
- Please include survey questionnaires and results in the last part of the report, if any, so that the number of pages can be counted easily.
- Font type and size: English report Arial (12 points). 1.5 line spacing. Margin: 1 inch for 2. each side.
- 3. The content pages **SHOULD NOT** include the names of team members and the school at which they are studying.
- 4. Each participating team needs to submit the following items in **SOFT COPY** (PDF format):
 - Written business proposal; •
 - An HKICPA cover sheet; and
 - A completed competition questionnaire (this can be downloaded together with the question).
- Save the proposal, cover sheet and completed questionnaire in **THREE** separate files with 5. respective file names being shown as:
 - "Team leader full name Team leader mobile phone no. Proposal" (e.g. Chan Tai Man 98765432 Proposal)
 - "Team leader full name Team leader mobile phone no. Cover Sheet" • (e.g. Chan Tai Man_98765432_Cover Sheet)
 - "Team leader full name_Team leader mobile phone no._Questionnaire" • (e.g. Chan Tai Man_98765432_Questionnaire)
- Send the THREE PDF files **ONCE** via email to amcc2015@hkicpa.org.hk, with the subject 6. as "Accounting and Business Management Case Competition 2015 (Level 2)". Multiple submissions will be disqualified.
- 7. The deadline for submission: Before 9:30 a.m., 19 February 2016.
- 8. The HKICPA has the right to disgualify any participant or team if the participant or team is found to have violated the rules of the competition.



The HKICPA Accounting and Business Management Case Competition 2015-2016

(Level 2)

Cover Sheet

(Please attach this cover sheet to your business proposal)

(Please complete in **BLOCK LETTERS**)

School name

Participant information: Team leader

Name*		
Form		
Email		
Contact number		
Team member 2	Name*	
Team member 3	Name*	
Team member 4 (if any)	Name*	
Team member 5 (if any)	Name*	

*The names should be identical to the one you have provided on the application form, which will be used for printing certificate.

Document checklist (Please \checkmark the boxes.)

- □ Email this cover sheet
- A business proposal (PDF format)
- A completed competition questionnaire (to be completed by each team)

^ Any missing documents or incomplete proposal may result in the disqualification of your participation.

For official use:	
Business proposal received on:	
Total marks:	
Team no.:	
Handled by:	
Remarks:	



香港會計師公會會計及商業管理個案比賽 2015-2016 (中學組) The HKICPA Accounting and Business Management Case Competition 2015-2016 (Secondary School Group)

比賽問卷調查 – 第二級別 (商業企劃書) Competition Questionnaire – Level 2 (Business proposal)

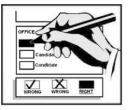
(由參賽隊伍填寫 For participating teams)

此問卷之目的為收集參賽同學對比賽安排之意見,以便我們日後作出改善。<u>每個參賽單位只須填寫一份問卷</u>,填妥後請 連同 閣下之企劃書一併電郵至香港會計師公會。

This questionnaire is used to collect the participating students' feedbacks on the competition arrangement which are important to us for improvement. Each participating unit shall complete one questionnaire only. Please spend a few minutes to complete this questionnaire and return it to to the to complete the HKICPA by email.

請在適當位置填寫。

Please fill in the box where appropriate.



1. 你們為何參加這個比賽? 可選擇多於一項。

Why did you join the competition? You can select more than one option.

- □ 老師建議 Recommended by teacher
- □ 汲取實戰經驗 Gain real-world experience
- □ 提升會計知識 Enhance our accounting knowledge
- □ 擴闊眼界 To widen the horizon
- □ 豐富「其它學習經歷」 Enhance our profile for OLE
- □ 其它 Others (請說明 Please specify: _____

2. 每隊參賽人數的規限是否適當(即每隊三至五人)?

Is the specification on the number of team members (i.e. 3 to 5 members per team) appropriate?

- □ 是 Yes
- □ 否,太多 No, too many
- □ 否,不足夠 No, not enough
- 3. 比賽之評審準則有否清楚說明? Are the judging criteria clearly defined?
 - 口 是 Yes
 - 口 否 No
- 4. 大會所規定之企劃書頁數(即英文企劃書為 10-15 頁,中文企劃書為 8-12 頁)是否恰當?

Is the specified page limitation (i.e. 10-15 pages for English proposal and 8-12 pages for Chinese proposal) appropriate for the business proposal?

- 口 是 Yes
- O 否 No (請說明 please specify: ______

)

- 5. 比賽題目之深淺程度是否恰當? Is the level of difficulty in the case competition appropriate?
 - □ 是 Yes
 - □ 否,太容易 No, too easy
 - □ 否,太艱深。請說明原因: No, too difficult. Please specify the reason(s):
 - □ 指引及参考資料並不足夠 guidelines and references are not enough
 - □ 題目之要求並不清楚 instructions of questions are not clear
 - □ 超越課程範圍 out of syllabus
 - □ 題目涉獵之範圍太廣 the covered areas are too broad
 - □ 需要太多資料搜集 too much research are required
 - □ 需花太多時間準備 too much time commitment
 - □ 其它 others (請說明 please specify: _____)
- 6. 你們認為大會所給予之企劃書準備時間(即大概四個月)是否足夠?
 - Do you think the time allowed to prepare for the business proposal (i.e. around 4 months) is sufficient? 口 是 Yes
 - □ 不足夠 Not sufficient time (請說明 please specify: _____
- 7. 你的組員大約共花了多久準備企劃書? (例:如你的隊伍有五位隊員,而每隊員花了2小時準備,即你們共花了10 小時。)

Approximately how many man-hours have your team spent in preparing the proposal? (E.g. If you team has 5 team members. Each member has spent 2 hours, then the total man hours will be 2 hours x 5 members =10 man hours)

_)

- 少於 50 小時 Less than 50 man hours
- □ 50-100 小時 50-100 man hours
- □ 101 200 小時 101 200 man hours
- 回 超過 200 小時 Over 200 man hours
- 8. 你們是否滿意由香港會計師公會所提供的支援,如簡介會、商業講座?
 - Are you satisfied with the support from HKICPA e.g. briefing session, business seminar?
 - 口 是 Yes
 - □ 否 No (請說明 please specify: _____)

參加這個比賽,對你們應用會計資訊以發展商務方面的能力有沒有提高?
 Has your ability in using accounting information for business development been enhanced as a result of joining the competition?

- □ 有 Yes
- □ 沒有 No
- 参加這個比賽有沒有增加你們對 BAFS/ 會計的興趣/ 認識?
 Did the Competition enhance your interest/ understanding in BAFS/ accounting?
 - 口 有 Yes
 - □ 沒有 No

- 有哪些因素影響你們參加比賽? (請把 1-5 排名, "1"代表最重要, "5"代表最不重要)
 What factors affect your decision to join the competition? (please rank 1-5, "1" for the most important factor and "5" for the least important factor)
 - () 選取個案公司年報的複雜性 Complexity of the annual report of the selected company
 - () 選取個案公司業務的複雜性 Complexity of the business of the selected company
 - () 選取個案公司的熟悉程度 The popularity of the selected company
 - () 比賽獎項的吸引性 The attractiveness of the prizes
 - () 比賽時間表 The schedule of the competition
 - () 給予參賽同學安排的商業講座 The business seminar organized for participating students
 - () 其他 Others (請說明 please specify: _
- 12. 以下哪類公司會較吸引你們參加比賽? (請每組選一項)

Which of the following type of company do you think is more appealing to you for joining the competition? (please choose ONE option for each category)

(i) 工業類別 Industry

- □ 零售業 Retail
- □ 服務業 Service
- □ 製造業 Manufacturing
- □ 貿易行業 Trading
- (ii) 業務型式 Business nature
- □ 單一公司業務 Single business
- □ 企業集團業務 Conglomerate*
- (iii) 地域性 Geographical spread
- □ 跨國公司 Multinational corporation*
- □ 香港獨有 Hong Kong specific

*企業集團/ 誇國公司的綜合年報可能沒有提供足夠的信息作詳細分析

* The consolidated annual reports of these companies may not contain sufficient information for detailed analysis.

- 13. 你們會建議其他同學參加這比賽嗎? Will you recommend others to join the competition?
 - 口 會 Yes
 - □ 不會 No (請說明 please specify: _

建議或意見 Suggestions / comments



Hong Kong Institute of Certified Public Accountants 香港會計師公會

The HKICPA Accounting and Business Management Case Competition 2015-2016 (Secondary School Group)

Competition Questionnaire

(For teachers)

This questionnaire is used to collect the teachers' feedbacks on the competition arrangement which is important to us for improvement. Please spend a few minutes to complete this questionnaire and return to us via email at bobochoi@hkicpa.org.hk on or before <u>31 March 2016</u>.

Students can gain real-world experience Enhance students' accounting knowledge The prizes are attractive Can widen students' horizon Business seminars are practical Fullil the requirements of OLE and SBA under NSS curriculum needs of students make it as a classroom exercise Others, please specify: Make it as a classroom exercise Others, please specify: Level 1	1.	. Why did you recommend your students to join the competition? You can select more than one option.			
The prizes are attractive Can widen students' horizon Business seminars are practical Fulfill the requirements of OLE and SBA under NSS curriculum needs of students Make it as a classroom exercise Others, please specify: Make it as a classroom exercise		Students can gain real-world	experience		Enhance students' accounting knowledge
 Business seminars are practical Fulfill the requirements of OLE and SBA under NSS curriculum needs of students Make it as a classroom exercise How many students/ teams from your school joined this competition? Level 1students (s) Level 2team(s) Have you provided any support to your students during the process of preparing the analysis / business proposal? Yes (go to Q.4) No (go to Q.6) Approximately how many hours in total have you spent in supporting all the teams? Less than 20 hours 21 - 40 hours More than 40 hours In what way did you provide support to your students? You can select more than one option. Provide guidance on interpreting the question Provide guidance on doing research Provide guidance on analysis / proposal writing (format, Provide class time for students to discuss / grammar, etc)		- · ·			5 5
 Two levels of difficulties to cater different curriculum needs of students Others, please specify: Make it as a classroom exercise How many students/ teams from your school joined this competition? Level 1	_	•	ical	_	
needs of students Others, please specify: Make it as a classroom exercise					•
Make it as a classroom exercise 2. How many students/ teams from your school joined this competition? Level 1					
2. How many students/ teams from your school joined this competition? Level 1			cise		
Level 1					
3. Have you provided any support to your students during the process of preparing the analysis / business proposal? Yes (go to Q.4) No (go to Q.6) 4. Approximately how many hours in total have you spent in supporting all the teams? Less than 20 hours 21 – 40 hours More than 40 hours 5. In what way did you provide support to your students? You can select more than one option. Provide guidance on interpreting the question Provide guidance on doing research Provide guidance on analysis / proposal writing (format, grammar, etc) Provide class time for students to discuss / grammar, etc) Others, please specify:	2.	How many students/ teams fr	om your school jo	ined	this competition?
proposal? Yes (go to Q.4) No (go to Q.6) 4. Approximately how many hours <u>in total</u> have you spent in supporting all the teams? Less than 20 hours 21 – 40 hours More than 40 hours 5. In what way did you provide support to your students? You can select more than one option. Provide guidance on interpreting the question Provide guidance on analysis / proposal writing (format, grammar, etc) Others, please specify: 6. Is the limitation on number of teams for Level 2 Competition (i.e. maximum 8 teams) nominated by each school appropriate? Yes Yes No, too many (Please specify: (Please specify: <td></td> <td>Level 1 stude</td> <td>ents (s)</td> <td>Lev</td> <td>el 2 team(s)</td>		Level 1 stude	ents (s)	Lev	el 2 team(s)
 4. Approximately how many hours <u>in total</u> have you spent in supporting all the teams? Less than 20 hours 21 – 40 hours More than 40 hours 5. In what way did you provide support to your students? You can select more than one option. Provide guidance on interpreting the question Provide guidance on doing research grammar, etc) Others, please specify:	3.	• • • • •	ort to your students	s dur	ing the process of preparing the analysis / business
□ Less than 20 hours □ 21 - 40 hours □ More than 40 hours 5. In what way did you provide support to your students? You can select more than one option. □ Provide guidance on interpreting the question □ Provide guidance on doing research □ Provide guidance on analysis / proposal writing (format, grammar, etc) □ Provide class time for students to discuss / prepare □ Others, please specify:		Yes (go to Q.4)	☐ No (go to Q.6)		
 In what way did you provide support to your students? You can select more than one option. Provide guidance on interpreting the question Provide guidance on analysis / proposal writing (format, grammar, etc) Provide guidance on number of teams for Level 2 Competition (i.e. maximum 8 teams) nominated by each school appropriate? Is the limitation on number of team for Level 2 Competition (i.e. maximum 8 teams) nominated by each school appropriate? Is the limitation on the number of team members for Level 2 Competition (i.e. maximum 5 members per team) appropriate? Yes No, too many (Please specify: (Please specify:)) (Please specify:) (P	4.	Approximately how many hou	urs <u>in total</u> have yo	ou spo	ent in supporting all the teams?
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 Provide guidance on interpreting the question Provide guidance on analysis / proposal writing (format, grammar, etc) Others, please specify:					
 Provide guidance on analysis / proposal writing (format, grammar, etc) Others, please specify:					
 Provide guidance on analysis / proposal writing (format, grammar, etc) Others, please specify:		Provide guidance on interpre	ting the question		Provide guidance on doing research
 Others, please specify:		•	•		
 6. Is the limitation on number of teams for Level 2 Competition (i.e. maximum 8 teams) nominated by each school appropriate? Yes No, too many No, not enough (Please specify: (Please specify:)) 7. Is the limitation on the number of team members for Level 2 Competition (i.e. maximum 5 members per team) appropriate? Yes No, too many No, too many No, not enough (<i>Please specify</i>:) 8. Are the judging criteria clearly defined? 		grammar, etc)			prepare
 school appropriate? Yes No, too many No, not enough (Please specify: (Please specify:)) 7. Is the limitation on the number of team members for Level 2 Competition (i.e. maximum 5 members per team) appropriate? Yes No, too many No, not enough (Please specify :) 8. Are the judging criteria clearly defined? 		Others, please specify:			· · ·
 school appropriate? Yes No, too many No, not enough (Please specify: (Please specify:)) 7. Is the limitation on the number of team members for Level 2 Competition (i.e. maximum 5 members per team) appropriate? Yes No, too many No, not enough (Please specify:) 8. Are the judging criteria clearly defined? 					
(Please specify: (Please specify:) 7. Is the limitation on the number of team members for Level 2 Competition (i.e. maximum 5 members per team) appropriate? □ Yes □ No, too many □ No, not enough (Please specify :) 8. Are the judging criteria clearly defined?	6.		teams for Level 2	Corr	petition (i.e. maximum 8 teams) nominated by each
 (Please specify: (Please specify:) 7. Is the limitation on the number of team members for Level 2 Competition (i.e. maximum 5 members per team) appropriate? Yes No, too many No, not enough (Please specify :) 8. Are the judging criteria clearly defined? 		Yes	☐ No too many		□ No not enough
 7. Is the limitation on the number of team members for Level 2 Competition (i.e. maximum 5 members per team) appropriate? Yes No, too many No, not enough (<i>Please specify</i> :) 8. Are the judging criteria clearly defined? 			•		C C
appropriate? □ Yes □ No, too many □ No, not enough (Please specify :) (Please specify :) 8. Are the judging criteria clearly defined?		()	(i iouoo opooliji)
(<i>Please specify</i> :) (<i>Please specify</i> :) 8. Are the judging criteria clearly defined?	7.		r of team member	s for	Level 2 Competition (i.e. maximum 5 members per team)
(<i>Please specify</i> :) (<i>Please specify</i> :) 8. Are the judging criteria clearly defined?		Yes	☐ No too many		□ No not enough
8. Are the judging criteria clearly defined?					-
		(
□ Yes □ No	8.	Are the judging criteria clearly defined?			
	_		_		
		Yes	⊔ No		

9. Is the specified page limitation appropriate for the analysis / business proposal?				
<u>Level 1</u> □ Yes	□ (P	No, too many lease specify:)		 No, not enough (<i>Please specify</i>:)
<u>Level 2</u> □ Yes	□ (P.	No, too many lease specify:)		 No, not enough (<i>Please specify</i>:)
10. Is the le	vel of difficulty in this ca	ase competition appropriat	e?	
<u>Level 1</u> □ Yes		No, too easy		No, too difficult. <i>Please specify the reason(s):</i>
				 guidelines and references are not enough instructions of questions are not clear out of syllabus the covered areas are too broad too much research are required too much time commitment others, please specify:
<u>Level 2</u> □ Yes		No, too easy		No, too difficult. <i>Please specify the reason(s):</i> guidelines and references are not enough instructions of questions are not clear out of syllabus the covered areas are too broad too much research are required too much time commitment others, please specify:
11. Do you	think the time allowed is	s sufficient for your studen	ts to prepare	for the analysis / business proposal?
<u>Level 1</u> □ Yes		□ Not sufficient time (<i>Please specify:</i>)		
Level 2 Yes Not sufficient time (Please specify:)				
12. Do you think the competition schedule (from October 2015 to April 2016) matches your school's teaching schedule?				
□ Yes □ No (<i>Please specify</i> :)				
13. Are you satisfied with the support from HKICPA e.g. briefing session, business seminars, etc?				
□ Yes	☐ Yes □ No (<i>Please specify</i> :)			
14. Can students benefit from this competition in terms of enhancing their ability in using accounting information for business development?				
		No		

	15. What factors affect your decision to recommend students to join the competition? (please rank 1-5, "1" for the most important factor and "5" for the least important factor)				
() Complexity of the annual report of the selected company (whether the annual report is too complicated for the students)				
() Complexity of the busines	ss of the selected company (whether the business natu	re is too difficult for students)		
() The popularity of the sele	cted company (whether students are familiar with the c	company)		
() The attractiveness of the prizes				
() The schedule of the competition				
() The business seminars organized for participating students				
() Others (please specify:		_)		
16.	 Which of the following type of company do you think is more appealing to students for joining the competition? (please choose ONE option for each category) 				
	<u>(i) Industry</u>	(ii) Business nature	(iii) Geographical spread		
	□ Retail	□ Single business	□ Multinational corporation*		
l	□ Service	Conglomerate*	Hong Kong specific		
	Manufacturing				
* The consolidated annual reports of these companies may not contain sufficient information for detailed analysis.					
17.	Will you recommend your	students to join the competition next year?			
	Yes	□ No (<i>Please specify:</i>)		
18.	Are you teaching the subj	ect of Business, Accounting and Financial Studies?			
	Yes	□ No (Please specify:)		

Suggestions and comments

** Thank you for your time **